

## AOSC 470/600 EXAM #1 Potential Topics (FALL 2017)

1. Observations
  - a. In-situ versus remotely sensed (and examples of each)
  - b. Satellite imagery
    - i. Vis/IR/WV – how/when to use
2. NWP/DA/Ensembles (general, short answer type questions)
  - a. What is a NWP model? What is meant by discretization?
  - b. Spectral versus grid point? Global versus Regional
    - i. When used? Advantages of each? Disadvantages?
  - c. What is meant by “parameterization”
    - i. What processes are typically parameterized?
  - d. What is data assimilation?
  - e. Ensemble versus deterministic? What do “ensembles” provide?
  - f. What are Model Output Statistics? How are they generated?
3. Dynamics/Fundamentals (Martin Chs 1-5)
  - a. Eulerian v. Lagrangian
  - b. Fundamental Equations
  - c. Advection
  - d. Force Balances
  - e. Balance Conditions (geostrophic, hydrostatic)
  - f. Scale Analysis
  - g. Geostrophy, Rossby Number
    - i. Demonstrate geostrophic wind is non-divergent on an f-plane
  - h. Curvature
    - i. Gradient Wind Balance
    - ii. Super/Sub-geostrophy in troughs and ridges
  - i. Mass continuity, relating divergence to **vertical derivatives** of vertical motion
  - j. Thickness/Hypsometric equation
  - k. Thermal Wind
    - i. What is it?
    - ii. Relating temperature gradients to jets
    - iii. Veering/Backing : Temperature advection
    - iv. Examples of cold (warm) core (anti) cyclones
  - l. 2D kinematics
    - i. vorticity, divergence, shearing deformation, stretching deformation
  - m. Vorticity
    - i. What is it? Curvature/Shear
    - ii. Relation to Circulation
    - iii. How did we get vorticity equation?
    - iv. What is meant by absolute vorticity conservation (frictionless, barotropic flow)
4. Ageostrophy
  - a. Relation to acceleration of total wind (k-cross)
    - i. Be sure to know how to take k-cross or minus-k-cross a vector. (RH Rule)
    - ii. Evaluate divergence of ageostrophic wind. Relation to UVM/DVM through continuity (Curvature, Jet Streaks, or Both)