Weather and Climate
AOSC 200

Tim Canty (tcanty@umd.edu)
Hannah Daley (hmdaley@umd.edu)
Justin Hicks (jhicks14@umd.edu)
Austin Hope (ahope12@umd.edu)
Joseph Knisely (jknisely@umd.edu)
Lindsey Rodio (larodio@umd.edu)

Class Web Site: http://www.atmos.umd.edu/~tcanty/aosc200

Textbook: Weather: A Concise Introduction
by: Gregory Hakim and Jérôme Patou

Tim’s Info

Office: ATL 3427
Phone: 5-5360
Office Hours:

Wednesday 3:30-5:00 PM or by appointment

When emailing, please put AOSC 200 in the subject line and be sure to sign your name at the end of the email

Lectures:
Session 1: Tuesday & Thursday 12:30-1:45 pm ATL 2324
Session 2: Tuesday & Thursday 2:00-3:15 pm ATL 2324
Discussion Sections

<table>
<thead>
<tr>
<th>Section</th>
<th>Day/Time</th>
<th>Location</th>
<th>Teaching Assistant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1: 0101</td>
<td>Wed. 1:00-1:50 pm</td>
<td>ATL 2428</td>
<td>Joseph Knisely</td>
</tr>
<tr>
<td>Session 1: 0102</td>
<td>Wed. 2:00-2:50 pm</td>
<td>CHM 0127</td>
<td>Austin Hope</td>
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<td>Session 1: 0103</td>
<td>Wed. 3:00-3:50 pm</td>
<td>ATL 2330</td>
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<td>CHM 0127</td>
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<tr>
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<tr>
<td>Session 2: 0204</td>
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Class Logistics

Grades Distribution:

- Admission tickets 5%
- Topic of the Day 10%
- Quizzes 20%
- Project 20%
- Mid-term Exam 20%
- Final Exam 25%

Admission tickets

- links to admission tickets on the course calendar
- based on reading material for that lecture
- must be completed by **NOON** on the due date
- four lowest scores will be dropped.
Class Logistics

Grades Distribution:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Admission tickets</td>
<td>5%</td>
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<tr>
<td>Topic of the Day</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
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<td>Project</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
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</tbody>
</table>

Topic of the Day

- Discussions based on topical events, review of course material, etc.
- **Must be in class or discussion to get credit**
- There will be several before the mid-term (lowest grade will be dropped)
- There will be several after the mid-term (lowest grade will be dropped)

Quizzes

- two short in-class quizzes spaced between the exams
- based on material covered up to prior lecture, non-cumulative

Projects

- 2 group projects completed in discussion section
- topics will focus on the intersection between science and our daily lives
- in class presentations and written, individual paper
- grades based on quality of group presentation and effort of individual

Exams

- Mid-term exam based on material covered until that point
- Cumulative final exam weighted more on material covered later in semester
  - Session 2 (2pm class) final exam: Dec 14  10:30am–12:30pm
  - Session 1 (12:30pm class) final exam: Dec 16  1:30pm– 3:30pm
Class Logistics

Lecture Recordings

• lectures will be recorded and available for review
• meant to help you study
• catch up on material missed in class
• if daily attendance drops too low, links to lectures will be disabled

Extra Credit

• There is no extra credit

Will grades be curved?

See previous answer about extra credit…
Grade point distribution

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
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<tr>
<td>95 – 100</td>
<td>A+</td>
</tr>
<tr>
<td>90 – 94.9</td>
<td>A</td>
</tr>
<tr>
<td>85 – 89.9</td>
<td>A–</td>
</tr>
<tr>
<td>81 – 84.9</td>
<td>B+</td>
</tr>
<tr>
<td>78 – 80.9</td>
<td>B</td>
</tr>
<tr>
<td>75 – 77.9</td>
<td>B–</td>
</tr>
<tr>
<td>71 – 74.9</td>
<td>C+</td>
</tr>
<tr>
<td>68 – 70.9</td>
<td>C</td>
</tr>
<tr>
<td>65 – 67.9</td>
<td>C–</td>
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<tr>
<td>61 – 64.9</td>
<td>D+</td>
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<tr>
<td>58 – 60.9</td>
<td>D</td>
</tr>
<tr>
<td>55 – 57.9</td>
<td>D–</td>
</tr>
<tr>
<td>below 54.9</td>
<td>F</td>
</tr>
</tbody>
</table>

Spring 2019 Final Grades
Spring 2019 Final Grades

Class Logistics

We’re here to help!!!

If you find yourself struggling with course material, please contact the instructor or a TA right away. **Often, a short conversation will really clear things up!** Waiting until the end of the semester is too late to learn everything we go over in class. Seriously, come talk to us... we get lonely sometimes.

If you are experiencing difficulties in keeping up with academic demands, contact the Counseling Center

https://www.counseling.umd.edu/academic

or go here for specific tutoring options

http://tutoring.umd.edu

If you just need someone to speak with about issues outside of the classroom please contact the Counseling Office [https://www.counseling.umd.edu/](https://www.counseling.umd.edu/)
Class Logistics

Know your rights!

For more information regarding your rights as a student and the University policies that cover missed classes, please visit the following website:

http://www.ugst.umd.edu/courserelatedpolicies.html

Class Logistics

Cell Phone and Computer usage:

Unfortunately, cell phone use is prohibited unless given express permission for use in class discussion. Staring at your phone not only keeps you from paying attention but it may distract those around you. We know that it may be difficult to pay attention at times but please try to do so. If you need to stand up and stretch or walk around a bit, please do so. If you are waiting for an important call or text message please wait outside the class.

If you are obviously using a phone during class:

1) You will be asked to put it away, if you continue
2) You will be asked to leave
3) Class will be stopped until you leave

Any material not covered in lecture due to time spent waiting for students to leave will be covered in the exams.

Computer use is permitted provided it is for reviewing posted lecture notes or to take notes. There may be in class discussions where computer use is encouraged. If you wish to use a computer while in class, you must sit in the first 6 rows of the middle section of seats. Cell phone rules apply for any computer use not related to class.
Class Logistics

Cell Phone and Computer usage:

Academic Honesty

The student-administered Honor Code and Honor Pledge prohibits students from cheating on exams, plagiarizing papers, submitting the same paper for credit in two courses without authorization, buying papers, submitting fraudulent documents and forging signatures. On every examination, paper or other academic exercise not specifically exempted by the instructor, students must write by hand and sign the following pledge:

*I pledge on my honor that I have not given or received any unauthorized assistance on this examination (or assignment).*

Compliance with the code is administered by the Student Honor Council, which strives to promote a community of trust on the College Park campus. Any instances of academic dishonesty will be referred to the Honor Council.

We will be using plagiarism software (“Turnitin”) to check your project submissions. Any instances of plagiarism will be referred to the Honor Council.
Weather and Climate

What is Weather?

Weather is the conditions of the atmosphere at a specific place over shorter time periods.

There are many things we can measure to determine weather, for example

- Precipitation
- Temperature
- Wind speed
- Wind direction

Scientists would say that these observations describe the **STATE** of the atmosphere

Reasons to learn about weather:

- **Good to be prepared**
  
  Do you need to wear a coat? What will the roads be like?

- **Limit risk to lives and property**
  
  Do schools/businesses need to close? Should people seek shelter?

- **Gives you something to talk about in awkward social situations**
  
  “Soooo..... crazy weather we’re having.”
Today's Weather Map

http://www.wpc.ncep.noaa.gov/sfc/namussfcwbq.gif

Weather Station Model

<table>
<thead>
<tr>
<th>WIND SPEED</th>
<th>CLOUD COVER</th>
</tr>
</thead>
<tbody>
<tr>
<td>miles</td>
<td>kilometers per hour</td>
</tr>
<tr>
<td>0% Cloud cover—clear skies</td>
<td>0% Cloud cover—clear skies</td>
</tr>
<tr>
<td>10% Cloud cover—few clouds</td>
<td>10% Cloud cover—few clouds</td>
</tr>
<tr>
<td>25% Cloud cover—few clouds</td>
<td>25% Cloud cover—few clouds</td>
</tr>
<tr>
<td>40% Cloud cover—scattered clouds</td>
<td>40% Cloud cover—scattered clouds</td>
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<tr>
<td>50% Cloud cover—scattered clouds</td>
<td>50% Cloud cover—scattered clouds</td>
</tr>
<tr>
<td>60% Cloud cover—broken clouds</td>
<td>60% Cloud cover—broken clouds</td>
</tr>
<tr>
<td>75% Cloud cover—broken clouds</td>
<td>75% Cloud cover—broken clouds</td>
</tr>
<tr>
<td>90% Cloud cover—broken clouds</td>
<td>90% Cloud cover—broken clouds</td>
</tr>
<tr>
<td>100% Cloud cover—overcast</td>
<td>100% Cloud cover—overcast</td>
</tr>
<tr>
<td>Vision obscured</td>
<td>Vision obscured</td>
</tr>
<tr>
<td>Missing data</td>
<td>Missing data</td>
</tr>
</tbody>
</table>

Fig 1-17 Meteorology: Understanding the Atmosphere
Weather Maps

Front: Boundary between two differing air masses

Type of fronts
- Cold – cold air replacing warm air
- Warm – warm air replacing cold air
- Stationary – border between to different fronts, neither front strong enough to move the other
- Occluded – cold front overtakes a warm front

Symbols indicate direction
Thursday’s Forecast

http://www.hpc.ncep.noaa.gov/national_forecast/natfcst.php

Weather and Climate

Our forecast?

https://www.weatherbug.com/weather-forecast/now/college-park-md-20740
Weather and Climate

What is Climate?

“The slowly varying aspects of the atmosphere–hydrosphere–land surface system”

http://glossary.ametsoc.org/wiki/Climate

Climate is often thought of as the “average weather” or “average conditions”

When a meteorologist says…

“Average high temperatures for today are 85°F”

.... they’re talking about climate
What is Climate Change?

“Any systematic change in the long-term statistics of climate elements (such as temperature, pressure, or winds) sustained over several decades or longer.”

http://glossary.ametsoc.org/wiki/Climate_change

What this means:

Average conditions (temperature, snow fall, fog, etc.) are different now than some time in the past.

Weather and Climate

Climate is the set of conditions that prevails in a region over a ~30 year period.

- Precipitation
- Temperature ← most commonly talked about
- Wind speed
- Wind direction
- Ocean height
Reasons to learn about climate:

• Good to be prepared
  Will there be water restrictions or flooding? Will I need a better air conditioner or heater?

• Limit risk to lives and property
  Will hurricanes become more frequent? What will the growing season be like?

• Wedding planners would love to know what the weather will be like in 10 years!

Weather and Climate

What is Climate Change?

“Any systematic change in the long-term statistics of climate elements (such as temperature, pressure, or winds) sustained over several decades or longer.”

http://glossary.ametsoc.org/wiki/Climate_change

Stop with that crazy science talk!

Climate change means that average trends are different now than at some time in the past.
Weather and Climate

What is Science?

Science is an organized body of knowledge on a specific subject

AND

it is also a process of learning about the natural world through the scientific method:

1) Ask a question (“Why is the sky blue?”)
2) Read up on what other people have done
3) Come up with a hypothesis (“It reflects blue light from the ocean”)
4) Build an experiment to prove this (“Cover the ocean with purple plastic wrap and the sky will turn purple”)
5) Analyze your data (“The sky did not turn purple”)
6) Conclusion (“The sky is not blue because of the ocean. Also, don’t cover the ocean with plastic wrap”)

What is Climate Change?

“But insert politician, radio talk show host, blogger, etc name here “says that…..”

This is a very contentious issue and it is my job to explain the current understanding of the SCIENCE.

“You’re just another libtard overpaid government hack leaching off tax payers and making shit up to save his job”

1) I’ve never been paid for my climate research

2) Not only does my family refuse to speak to me about this but I’ve also been publicly ridiculed by some of the top climate scientists in the world

3) My research group is the “radical middle”
"You know, I think it's weather patterns, frankly. And you know, and they change, as I said. It rained yesterday, it's a nice pretty day today. So the climate does change in short increments and in long increments."

– US Government Official

NASA, NOAA Analyses Reveal Record-Shattering Global Warm Temperatures in 2015


NASA, NOAA Data Show 2016 Warmest Year on Record Globally


Temperature anomaly: difference between temperature at a specific time to a 30 yr average

Global Mean Estimates based on Land and Ocean Data

Compared to 1951-1980 average

http://data.giss.nasa.gov/gistemp/graphs/
Temperature anomaly: difference between temperature at a specific time to a 30 yr average

Compared to 1951-1980 average

Global Monthly Temperature

CRU4

http://data.giss.nasa.gov/gistemp/graphs/
Global Monthly Temperature

One of the goals of climate science is to understand what causes the “ups and downs” (i.e. what is “signal” and what is “noise”?)

There’s a problem!

Weather and Climate

1°C rise in temperature.....so what?
Weather and climate are easy to talk about. Do a google search on the words “climate change” and see how many hits you get.

As scientists, we need to understand fundamentally what affects both weather and climate and how the two can interact.

This means we’re going to have to dig into some details.