

Atmospheric Structure AOSC 200

Tim Canty

Class Web Site: <http://www.atmos.umd.edu/~tcanty/aosc200>

Topics for today:

- Variable Gases
- Temperature structure of the atmosphere

Lecture 06 Sep 12 2019

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Atmospheric Composition (What are you breathing?)

TABLE 1.1 Composition of the Atmosphere near the Earth's Surface

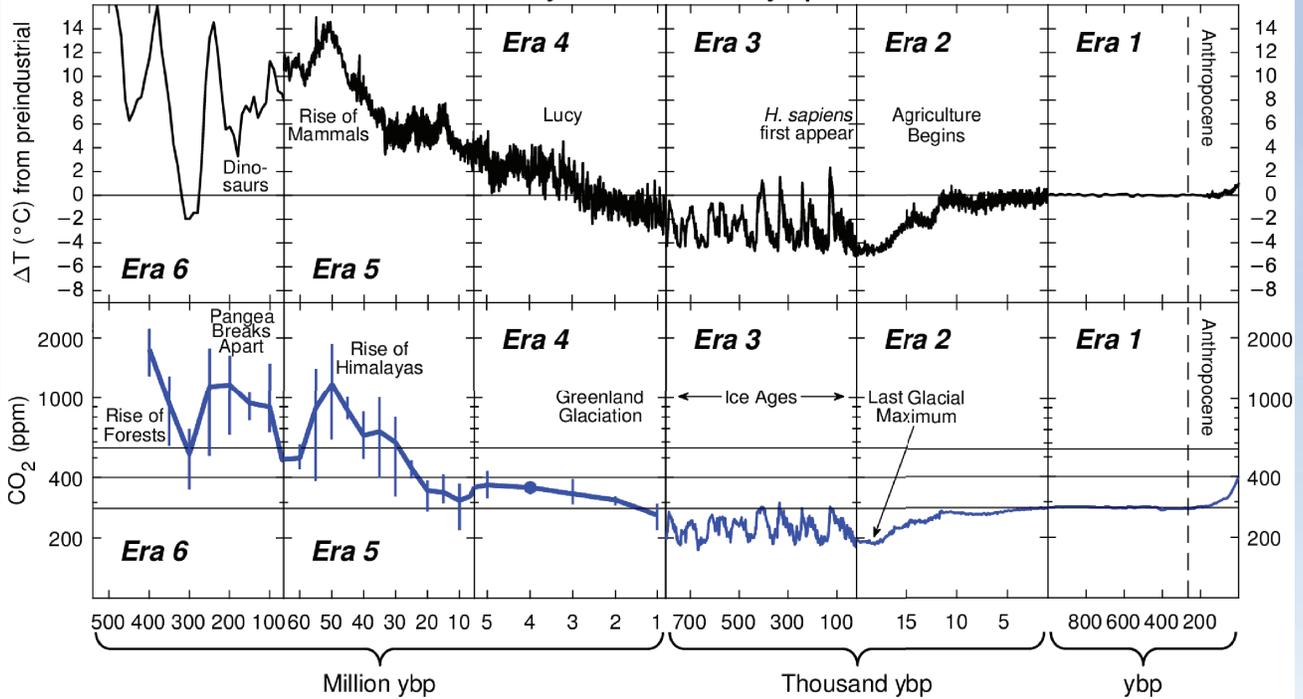
PERMANENT GASES			VARIABLE GASES			
Gas	Symbol	Percent (by Volume) Dry Air	Gas (and Particles)	Symbol	Percent (by Volume)	Parts per Million (ppm)
Nitrogen	N ₂	78.08	Water vapor	H ₂ O	0 to 4	
Oxygen	O ₂	20.95	Carbon dioxide	CO ₂	0.040	400*
Argon	Ar	0.93	Methane	CH ₄	0.00018	1.8
Neon	Ne	0.0018	Nitrous oxide	N ₂ O	0.00003	0.3
Helium	He	0.0005	Ozone	O ₃	0.000004	0.04**
Hydrogen	H ₂	0.00006	Particles (dust, soot, etc.)		0.000001	0.01–0.15
Xenon	Xe	0.000009	Chlorofluorocarbons (CFCs)		0.00000002	0.0002

*For CO₂, 400 parts per million means that out of every million air molecules, 400 are CO₂ molecules.

**Stratospheric values at altitudes between 11 km and 50 km are about 5 to 12 ppm.

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Climate History, 500 Million ybp to Present



<http://parisbeaconofhope.org>

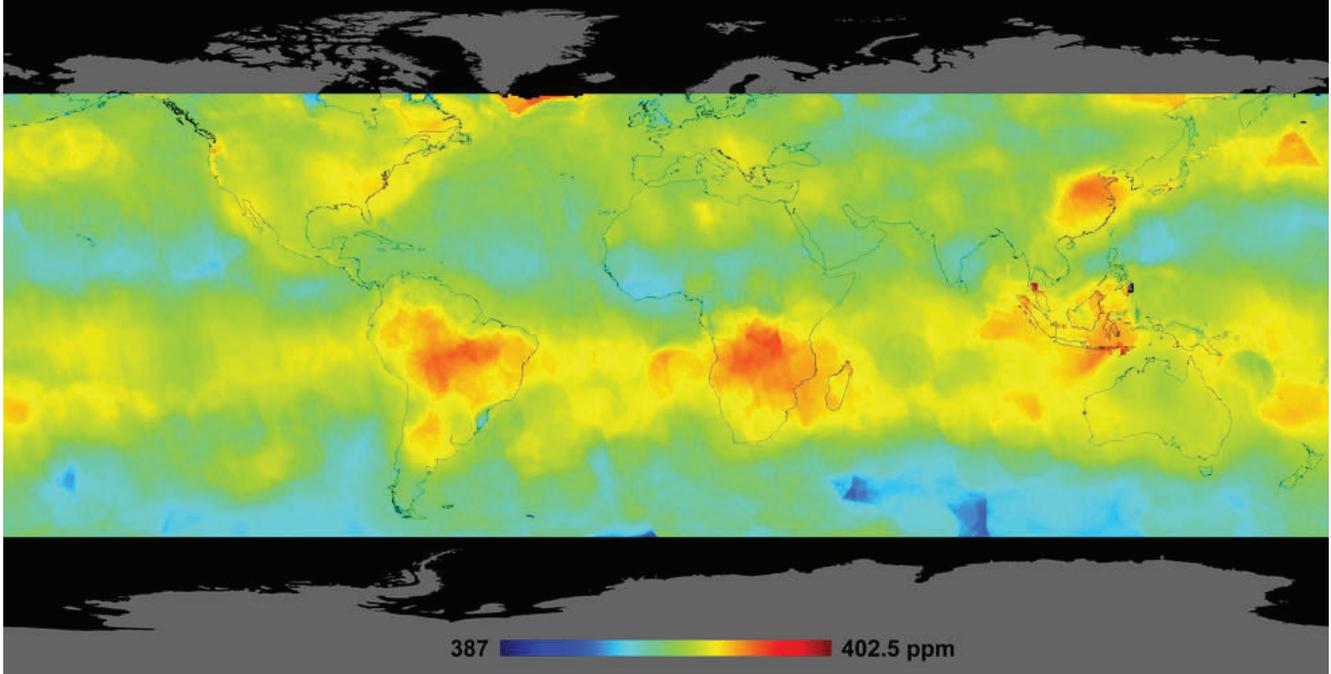
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NASA Orbiting Carbon Observatory (2)

Averaged Carbon Dioxide Concentration Oct 1 - Nov 11, 2014 from OCO-2



<https://www.nasa.gov/jpl/oco2/nasas-spaceborne-carbon-counter-maps-new-details>

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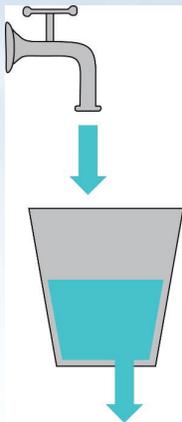
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“Steady State or Equilibrium”

If the sources and sinks are equal, the system is in equilibrium or steady state. Just like a bucket with a hole in it.

If the amount of water flowing into the bucket is the same as what’s leaking out, the water level in the bucket doesn’t change.

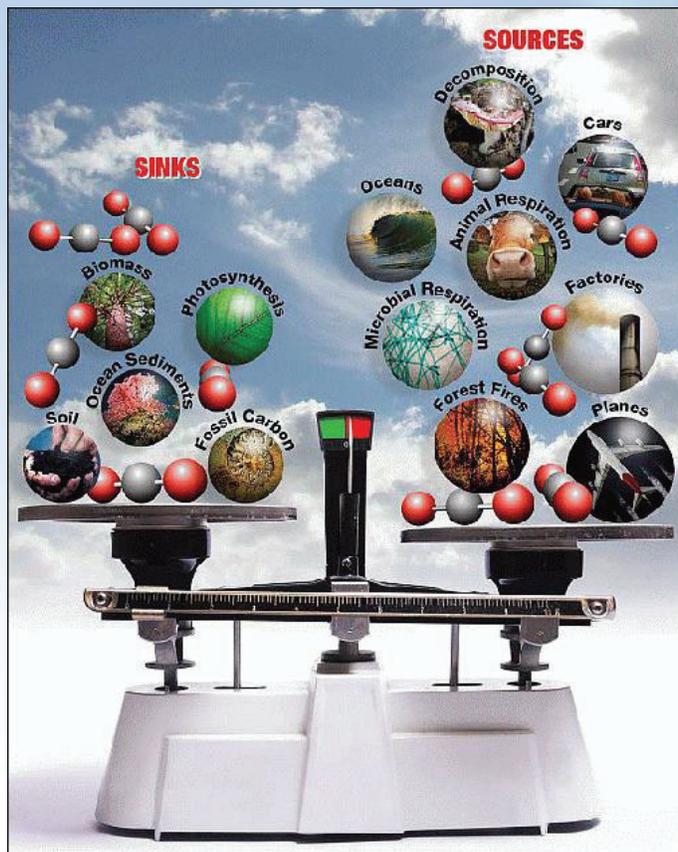


If someone closes the faucet, then the water level will start to fall.

If someone opens the faucet more then the water level will increase.

You can apply this analogy to the atmosphere and oceans

Carbon Dioxide (CO₂) Cycle



Currently, there are more sources than sinks.

As a consequence, CO₂ in the air is rising.

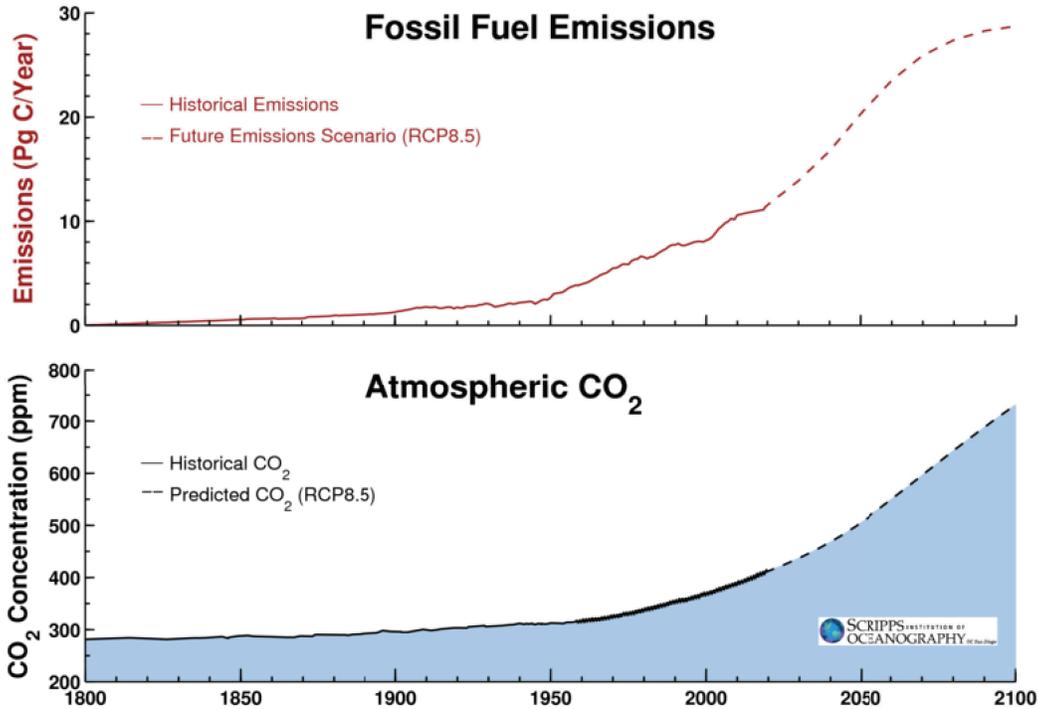
This rise is correlated with the rise in temperatures...

... but more on that in future lectures

Currently, few ways to reduce CO₂

<https://directory.eoportal.org/web/eoportal/satellite-missions/o/oco-2>

The Future of CO₂?



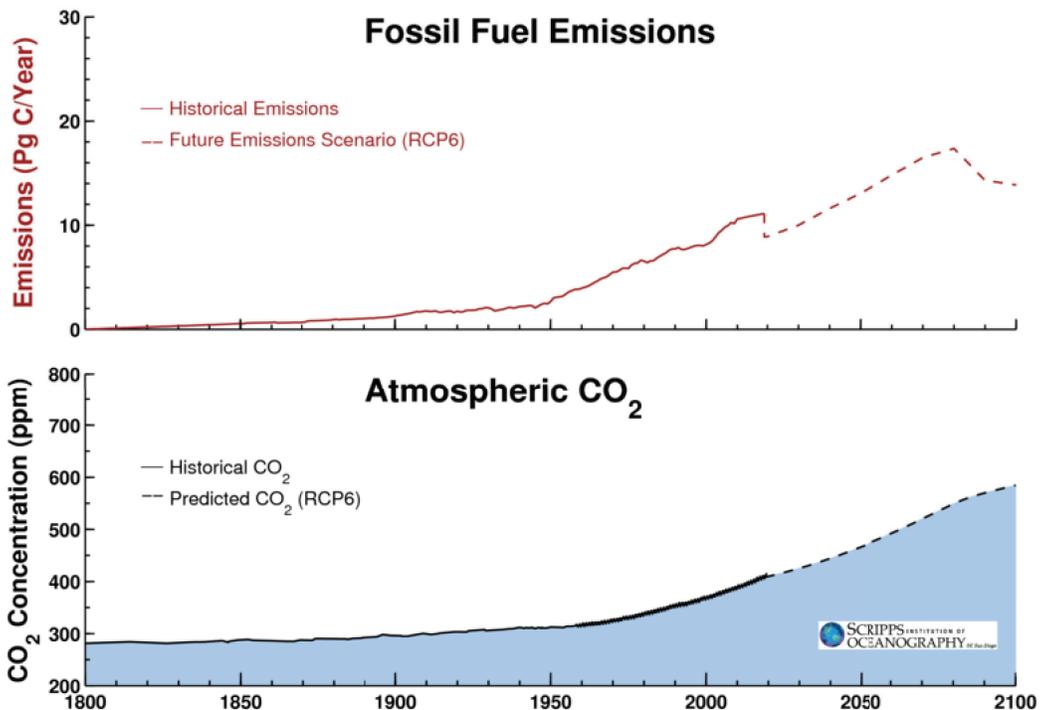
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<http://keelingcurve.ucsd.edu/>

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The Future of CO₂?



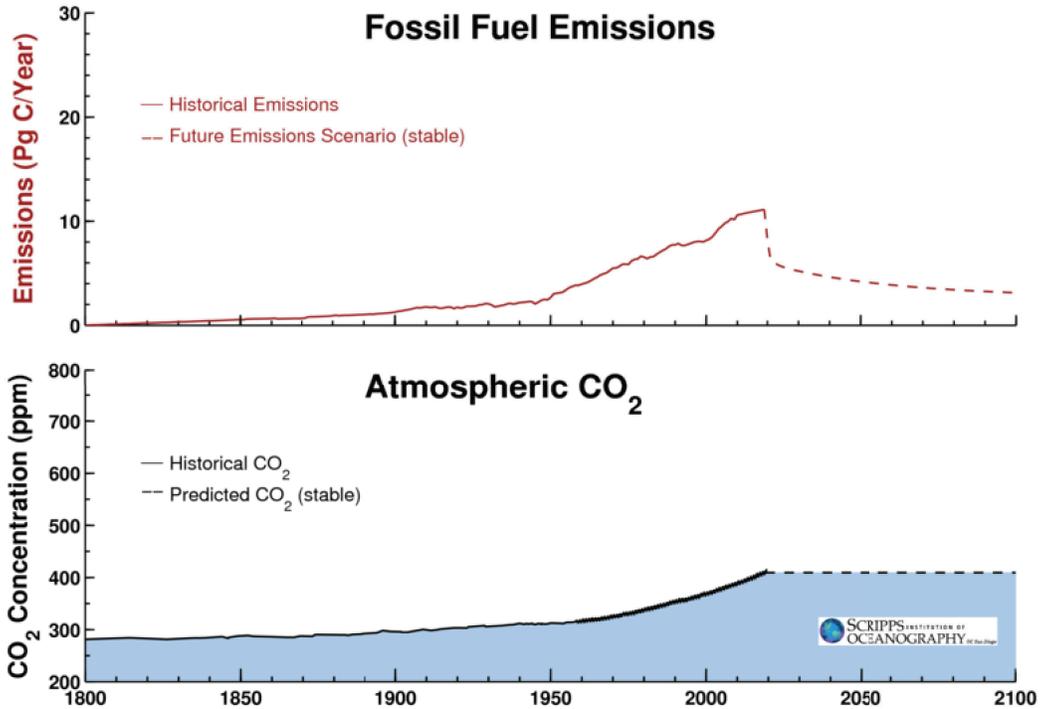
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The Future of CO₂?



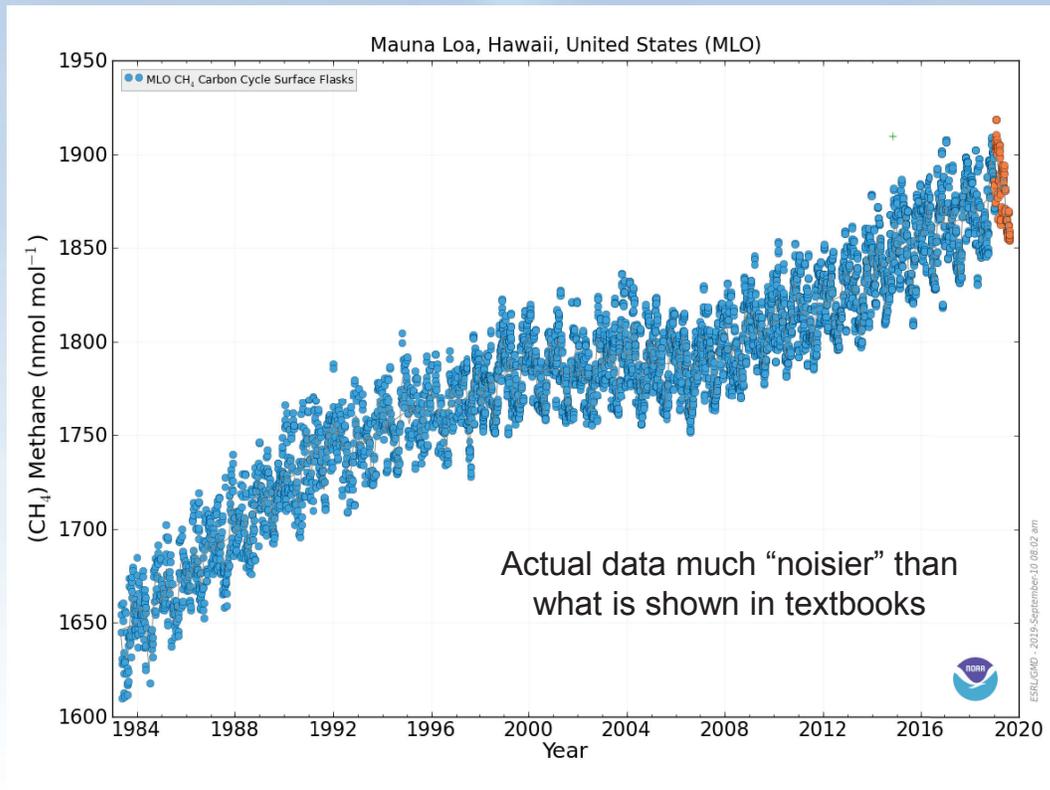
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Methane (CH₄)



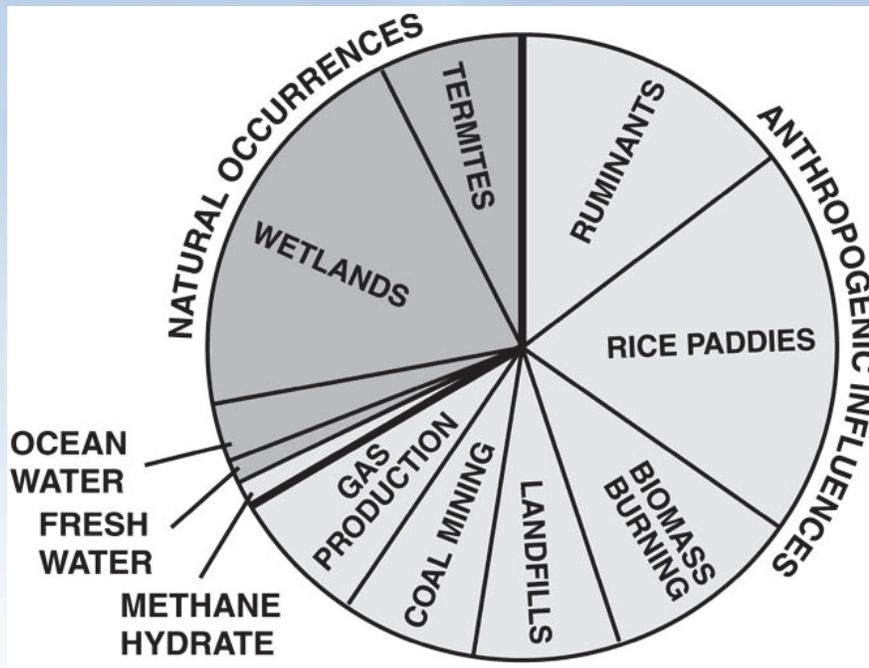
<http://www.esrl.noaa.gov/gmd/dv/iadv/graph.php?code=MLO&program=ccgg&type=ts>

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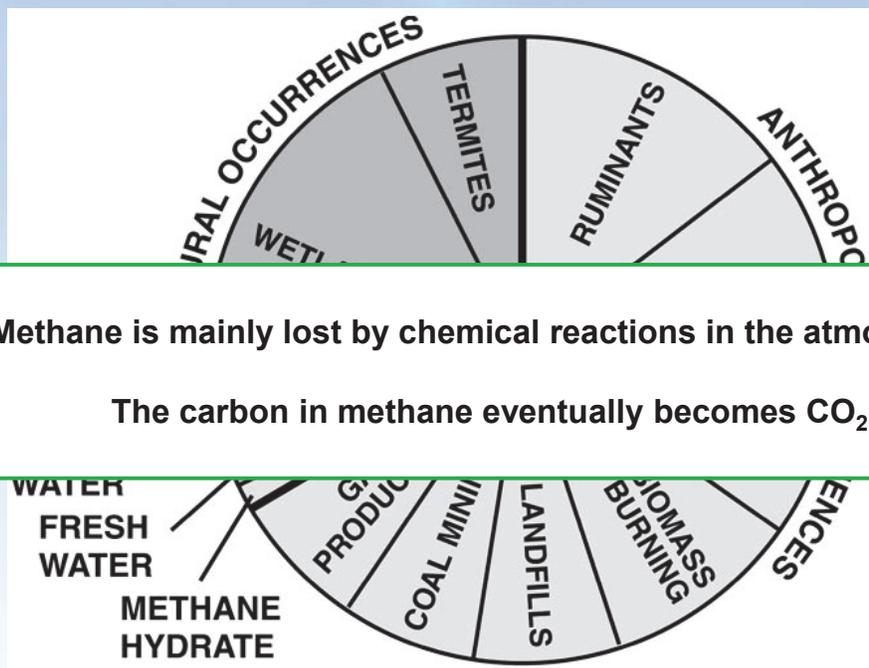
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Methane Sources and Sinks



http://www.giss.nasa.gov/research/features/200409_methane/

Methane Sources and Sinks

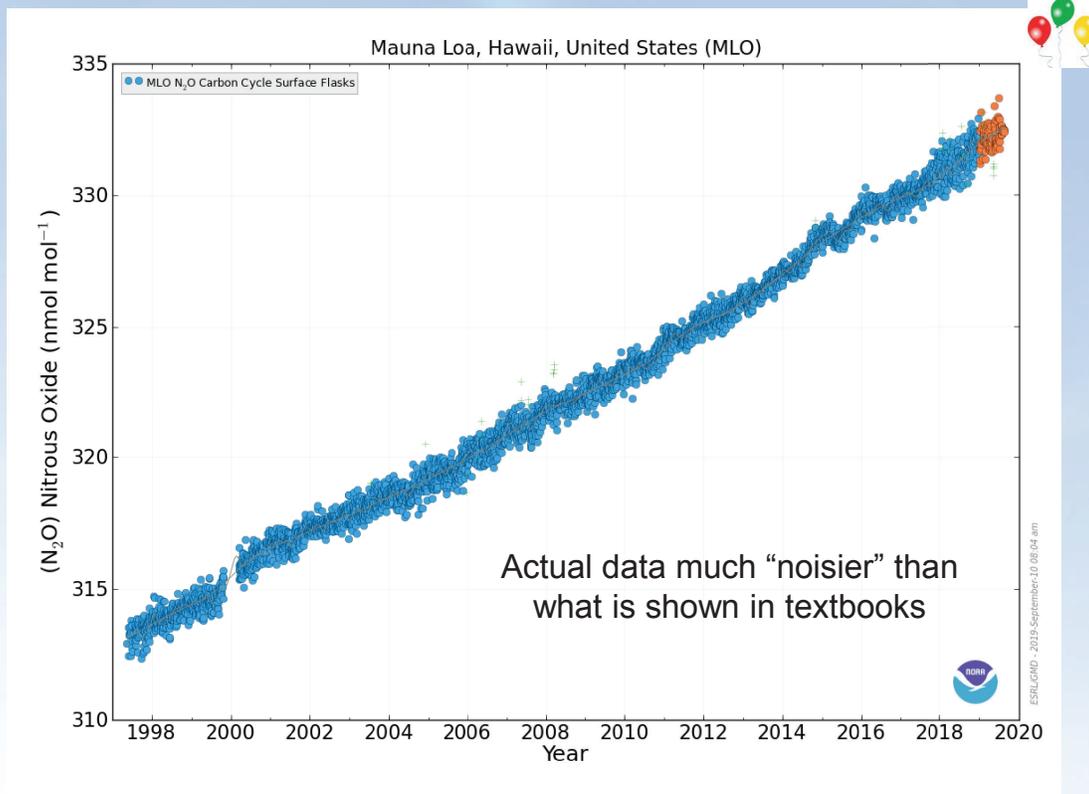


Methane is mainly lost by chemical reactions in the atmosphere

The carbon in methane eventually becomes CO₂

http://www.giss.nasa.gov/research/features/200409_methane/

Nitrous Oxide (N₂O)



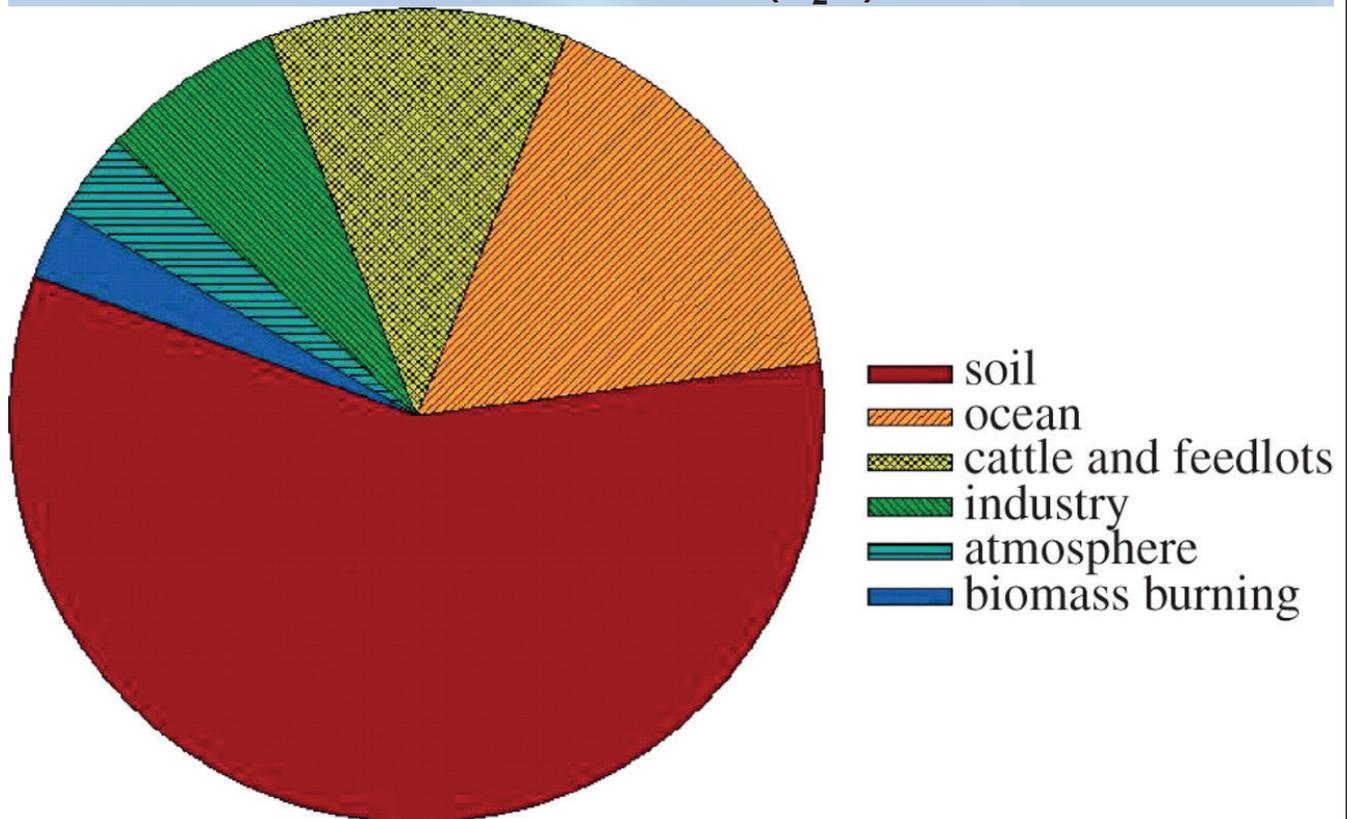
<http://www.esrl.noaa.gov/gmd/dv/iadv/graph.php?code=MLO&program=ccgg&type=ts>

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Nitrous Oxide (N₂O)



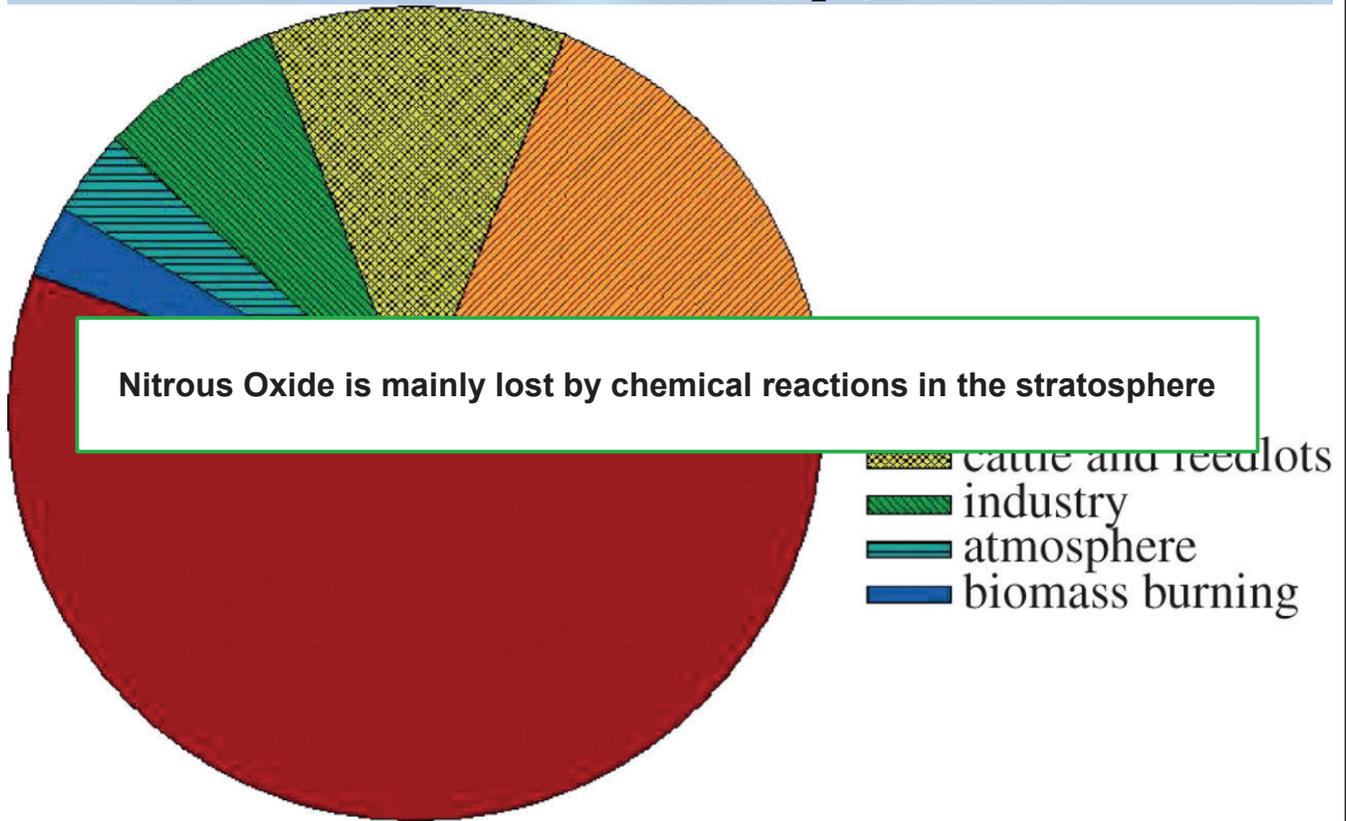
<http://rstb.royalsocietypublishing.org/content/367/1593/1157>

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Nitrous Oxide (N₂O)



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Aerosols (really tiny!!!!)

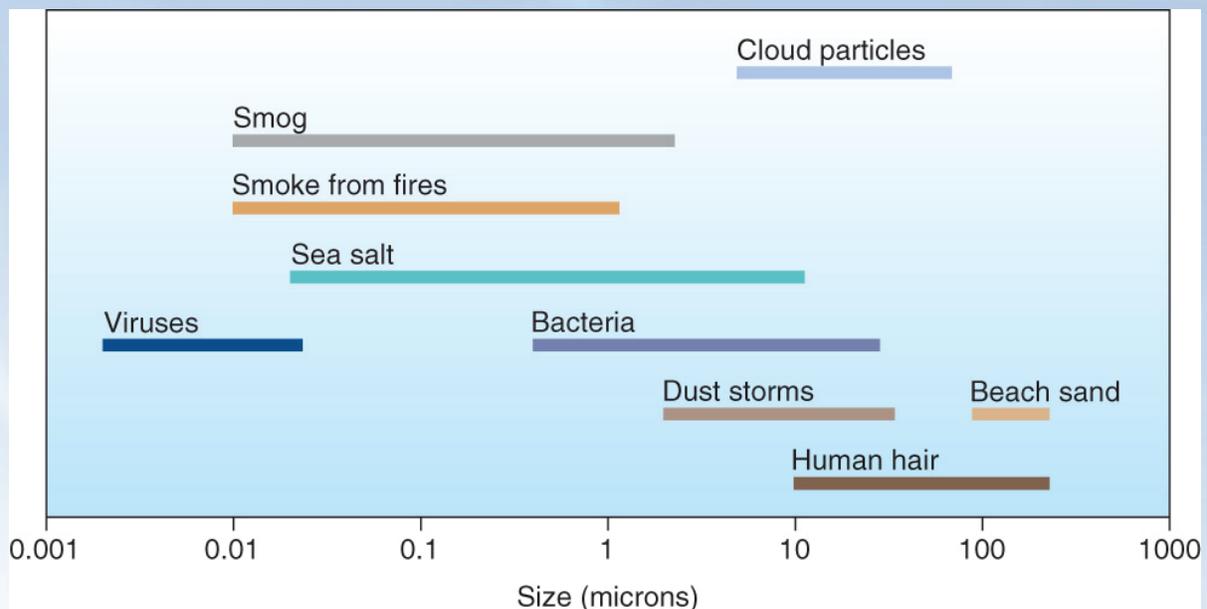


Fig 1-10 *Meteorology: Understanding the Atmosphere*

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Aerosol Observations



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Fig 1.6: *Essentials of Meteorology*

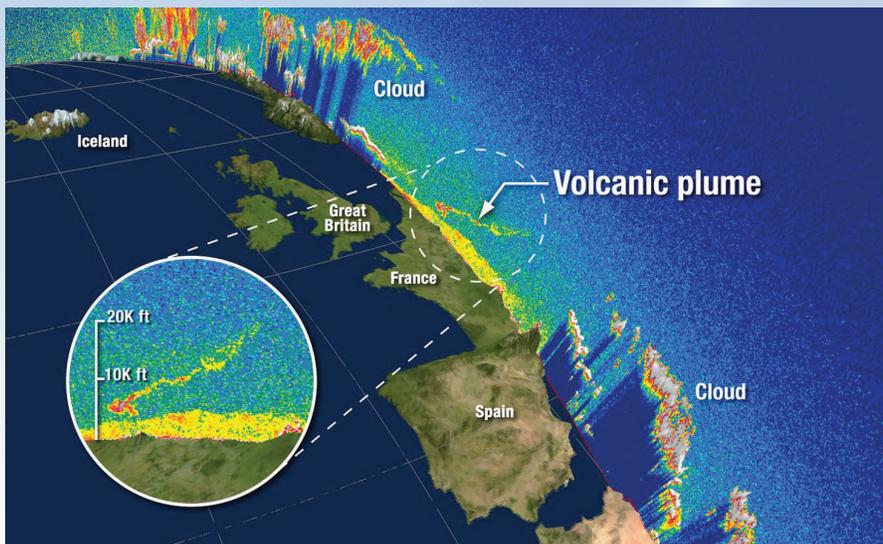
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Aerosol Observations – Satellite

Cloud-Aerosol Lidar and Infrared Pathfinder Satellite Observation (CALIPSO)



April 17, 2010, CALIPSO captured this image of the Eyjafjallajökull ash cloud.

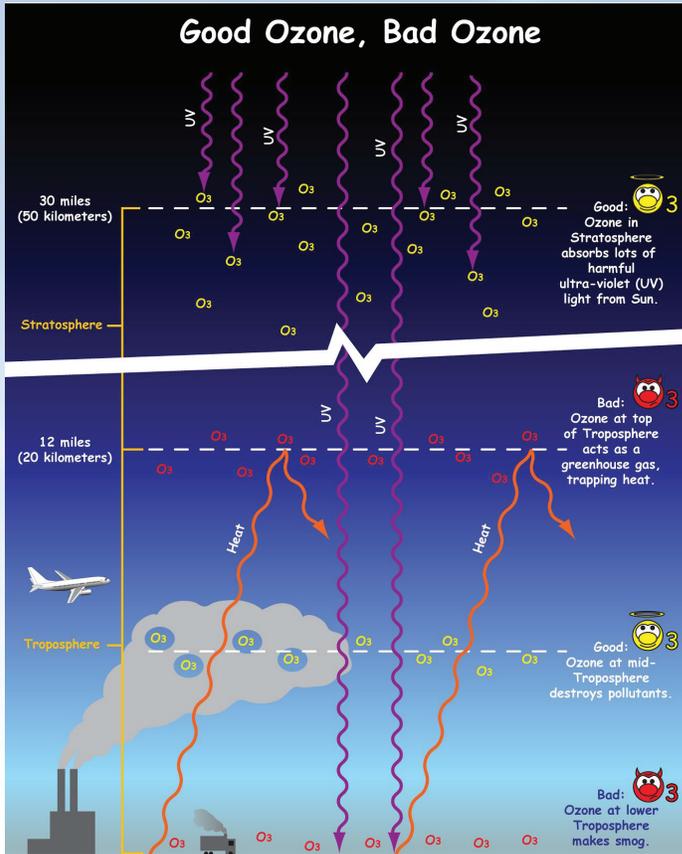
http://eosweb.larc.nasa.gov/PRODOCS/calipso/featured_imagery/iceland_volcano_ash_cloud.html

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Ozone



Absorbs UV radiation

Smog!!!

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<http://www.aosas.org/article.php?story=20080522125225466>

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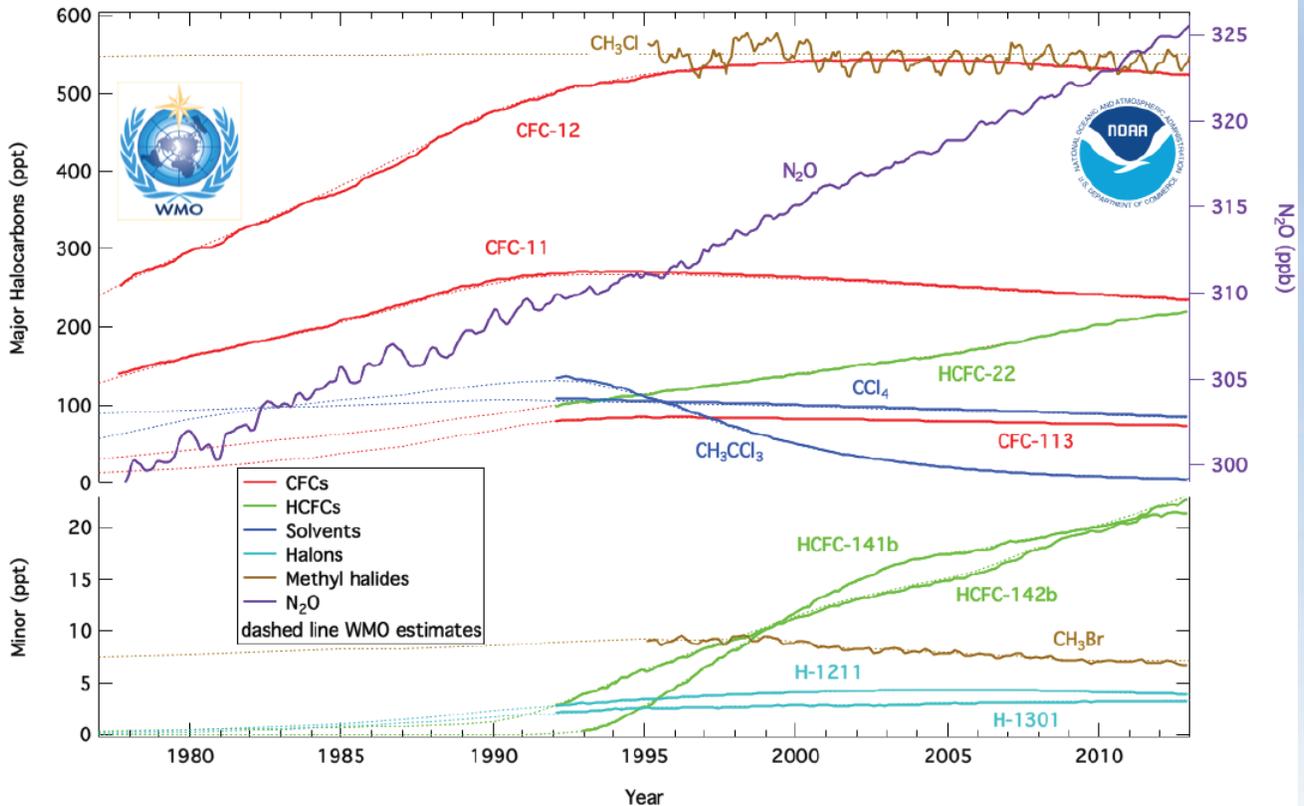
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These gases control the chemistry of the atmosphere
“variable gases” or “trace gases”

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Table 1.1: *Essentials of Meteorology*

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<https://www.esrl.noaa.gov/gmd/hats/about/cfc.html>

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Atmospheric temperature

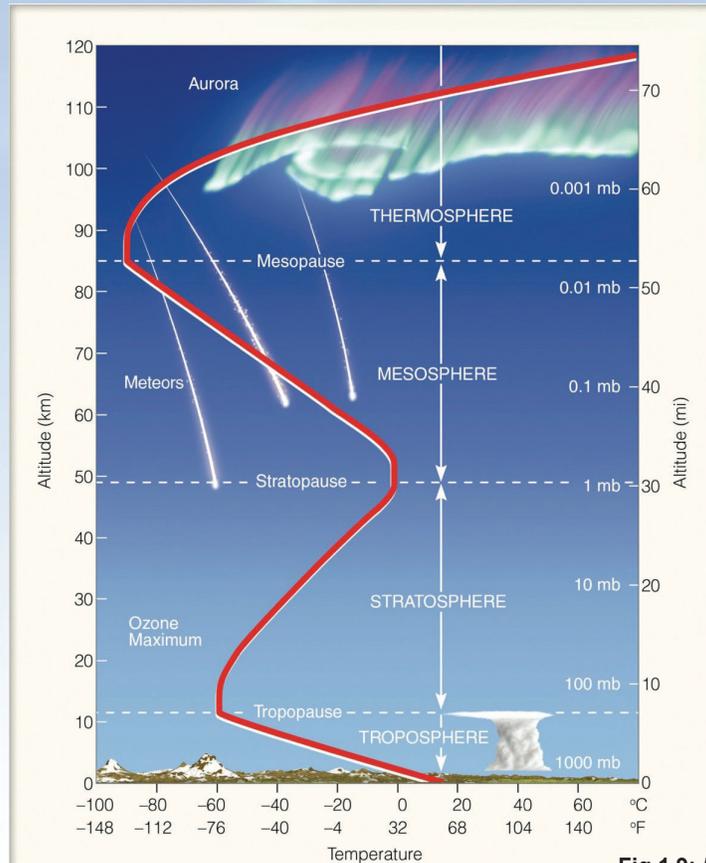
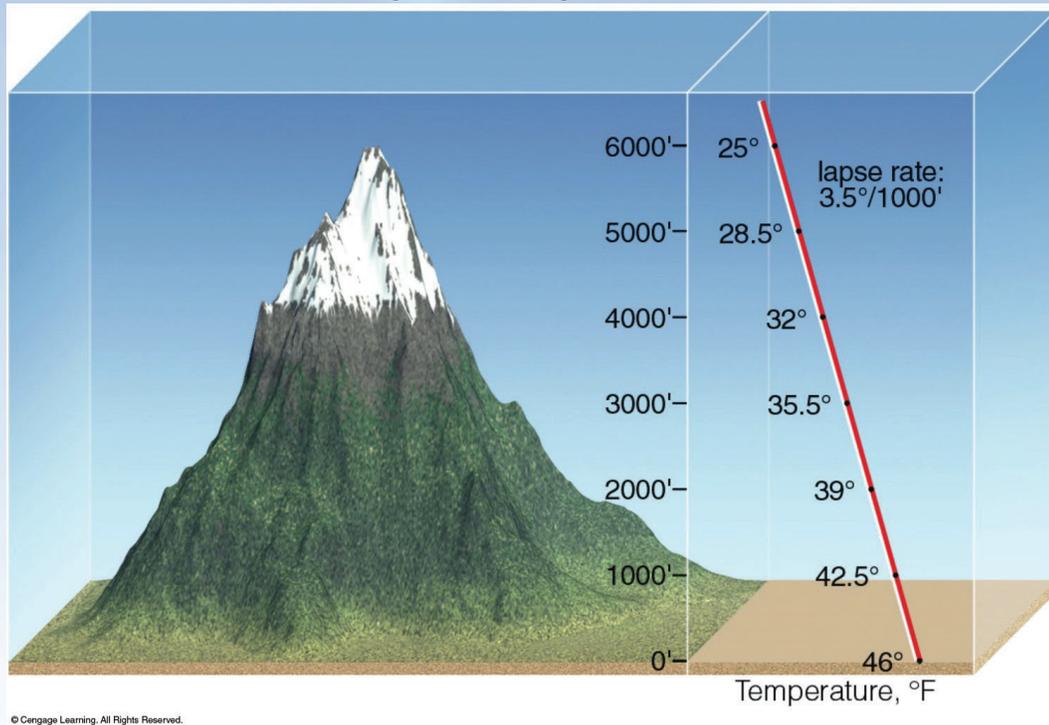


Fig 1.9: Essentials of Meteorology

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Atmospheric temperature



The rate that temperature decreases with height is called the **Lapse Rate** (6.5°C per km –or– 3.5°F for every 1000 ft)

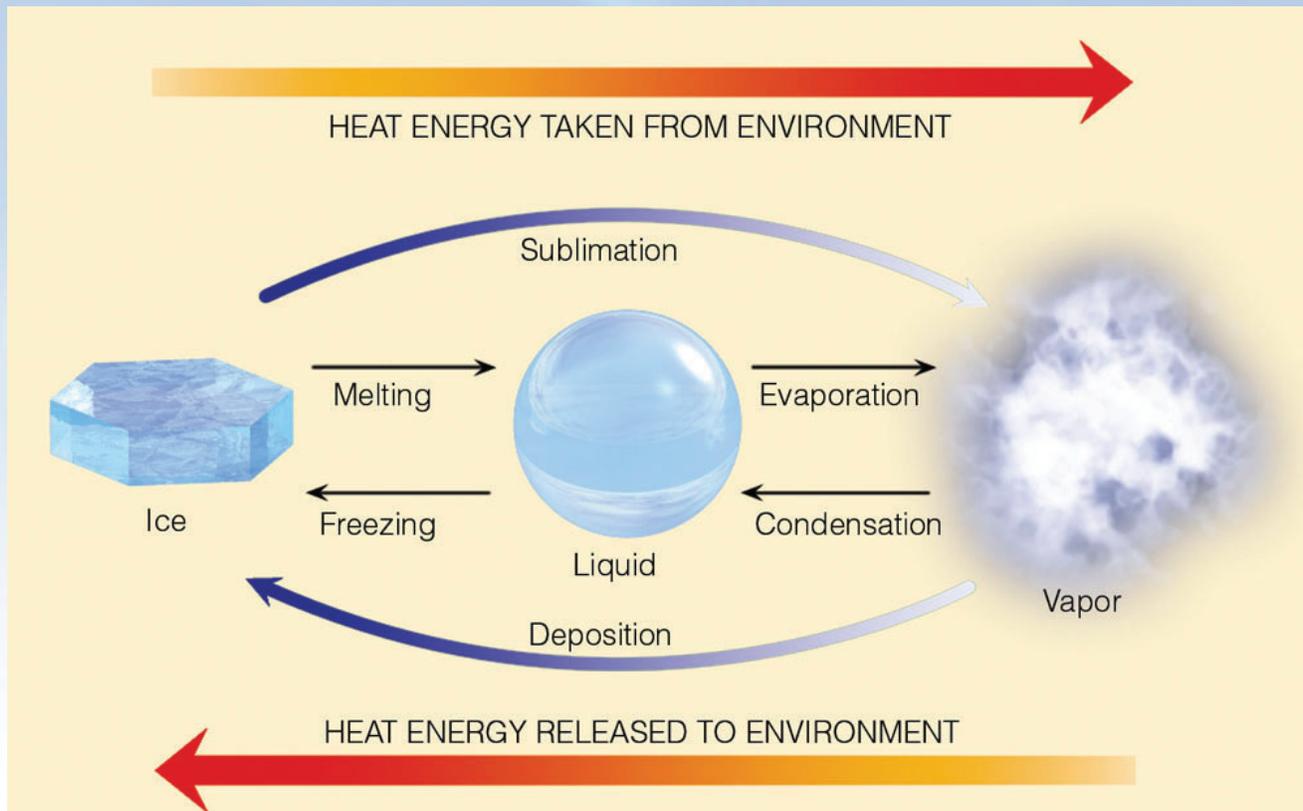
Fig 1.10: *Essentials of Meteorology*

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Energy Transfer



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Fig 2.3: *Essentials of Meteorology*

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